**102 Application for Graduation from the Undergraduate Programs of Department of Computer Science**

**<103. 4. 21版>**

ID： Full Name： Data：

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| --- | --- |
| Procedure (These following are what you should do before filing your application) | Signature (You should get approval signatures from the following places.) |
| 1. Return all borrowed books and public properties. | (Department’s Computer Center Office ) |
| 1. Return all borrowed materials back to the hardware lab on the 2nd floor. | (Department’s Computer Center Office) |
| 1. Complete the following survey form.   <http://goo.gl/QKezUp> | (Department Office) |

Please answer the following questions and then return the survey form to the department office.

Your Opinion is used for overall statistical analysis only. Thank you for your cooperation!

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Program: □Computer Science and Engineering □Computer Science and Electrical Engineering □Network and Multimedia Engineering | | □Male  □Female |  | | | | |
| **Do you think that the department’s curriculum have made you competent in the following fields?** | | | Totally Agree | Agree | Average | Disagree | Totally Disagree | |
| 1. Basic scientific ability like mathematics, technology and engineering knowledge   (Discrete Mathematics, Linear Algebra, Probability, Programming Languages, Intro. to Formal Language, etc.) | | | □ | □ | □ | □ | □ | |
| 1. The ability to do logical implementations such as logical thinking, organized reasoning and programming   (Intro. to Computers and Programming, Object-Oriented Programming, Assembly Language and System Programming, etc.) | | | □ | □ | □ | □ | □ | |
| 1. Practical and analytical capability such as using IT to analyze and solve engineering problems   (Data Structures, Intro. to Algorithms, Intro. to Operating Systems, etc.) | | | □ | □ | □ | □ | □ | |
| 1. The ability to design information system as well as the ability to integrate hardware and software   (Digital Circuit Design, Intro. to VLSI and System-on-Chip Design, Intro. to Compiler Design, Intro. to Database Systems) | | | □ | □ | □ | □ | □ | |
| 1. Teamwork abilities such as communication, leadership and joint development   (Computer Science and Engineering Projects, team project from courses, Intro. to Software Engineering, etc.) | | | □ | □ | □ | □ | □ | |
| 1. Workplace-related capabilities such as data collection, thesis and report writing and technology presentation   (Computer Science and Engineering Projects, team project from courses, technical English writing course and consulting, etc.) | | | □ | □ | □ | □ | □ | |
| 1. Possesses professional ethic, humanistic quality and social responsibility   (No cheating in class, no plagiarism, Intellectual Property-related courses, etc.) | | | □ | □ | □ | □ | □ | |
| 1. Life-long learning and the ability to face the rapid changes in the world   (Student Service Education, general courses, etc.) | | | □ | □ | □ | □ | □ | |
| 1. Do you think the curriculum needs any adjustments?   If so, what kind of adjustments? | □ Don’t need adjustment.  □ Need adjustment, this is my opinion: | | | | | | |

※Thank you！