### 100 學年第 2 學期 英文科技寫作 課程綱要

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | 課程名稱：（中文）英文科技寫作 進深班  　　　　　（英文）Technical Writing | | | | | 開課單位 |  | | 永久課號 |  | | 授課教師： 温春美， Mei Ingebritson ([techw2013@gmail.com](mailto:engtechwriting1@gmail.com),) | | | | | | | | 學分數 | | 0 | 選修 | 外語 | 開課年級 | 博士班，碩士班 | | 先修科目或先備能力： 建議具備一般寫作能力及文法概念 | | | | | | | | 課程概述與目標：  本課程旨在介紹英文科技寫作及學術寫作的概念，以課本及講義內容搭配學生寫作範本在課堂上進行討論，逐步提升相關的寫作技巧和組織能力並強化相關文法概念；另隨堂考學術英文句子，以累積寫作實力。  **本課程的設計理念強調課外小組討論機會**，故學生每週必須參加小組討論（Tutorials）。一組8~10人（依程度分），每次討論同學的寫作。  網址：<http://writingabc.wordpress.com/ece/> | | | | | | | |  | 參考書是：  1. Academic Writing Course  2. Academic Writing for Graduate Students  3. College Writing  4. Writing Academic English  5. 美國心理學會出版手冊 陳玉玲，王明傑譯 (中文版)  Publication Manual of the American Psychological Association. （英文版）  6. Academic Word List exercises: http://www.englishvocabularyexercises.com/  教科書是：英文研究論文寫作文法指引 （以下簡稱 英文研究）。 廖柏森博士著  Wriitng up Research, By RobertWeissberg and Suzsnnr Burker.  請同學遵守智慧財產權觀念及勿使用非法影印教科書。 | | | | | | |

*Tentative Weekly Schedule*

|  |  |  |
| --- | --- | --- |
| Week | Content | |
| 3/5 | The Experimental Reserch Report |  |
| 3/12 | The Introduction: Establishing a Context |  |
| 3/19 | The Introduction: Reviewing Previous Research |  |
| 3/26 | The Introduction: Advancing to Present Research |  |
| 4./2 | Method |  |
| 4/9 | Materials |  |
| 4/16 | Results |  |
| 4/23 | 期中考試 |  |
| 4/30 | Discussion |  |
| 5/7 | Abstract |  |
| 5/14 | 英文研究 Articles and Nouns |  |
| 5/21 | 英文研究 Prepositions |  |
| 5/28 | 英文研究 Conjunctions |  |
| 6/4, | 期末考試 |  |
|  |  |  |

**Copyright c 2007 National Chiao Tung University ALL RIGHTS RESERVED.**